

Student Handbook of Course Offerings



HAYWARD HIGH SCHOOL

2018-2019

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Dear Students and Parents:

You are now making some important choices that will affect your future options. Please plan your high school schedule so that you meet the graduation requirements and also meet the future requirements for the college or career that you may wish to enter.

Beginning with the 2017-2018 school year, the Wisconsin Department of Instruction requires all students to have an Academic and Career Plan (ACP). Career Cruising has been used to help students build their ACP, starting in 6th grade. This program also helps students explore their interests, abilities, careers, colleges, etc. and serves as a guide when choosing future courses and creating class schedules.

It is important to select courses that will be prepare you for your future. Double check to see if the courses you selected are in keeping with your ability. When in doubt, choose the courses most challenging to you. The courses you select represent educational decisions you have made. These decisions should be based on your long-range educational and career goals.

Careful planning at this time will help prevent future disappointment. Course selection should be a personal choice based on your own interests and goals. Counselors will make every effort to help students plan their programs, but the final choice is up to you.

The time for planning is now. Do not plan to make changes in the fall. The entire school schedule and much of the planning for the next four terms is centered on course selections made now by the students. Administration bases staffing decisions and equipment orders on the number of students enrolled in each course, so we are very hesitant to make changes unless it is absolutely necessary. Therefore, you should consider your course decisions as final and unchangeable.

We encourage you to talk over your plans with your parents, counselors, and teachers. Your choice of subjects should be well thought out and appropriate to your own needs and future goals.

We wish you much success in planning for your next year in High School.

Mr. Morgan and Mrs. Eckes

INTRODUCTION

When creating your preliminary schedule you must make sure you have met or have scheduled courses to meet all the graduation requirements.

To be considered for a Hayward High School diploma, the student must first acquire the minimum credits as outlined below.

Graduation Requirements

A minimum of 28 credits are required to graduate with a Hayward High School Diploma. These credits must include:

- a. 4 credits in English – English 9, English 10, American Literature & Speech, English 12
- b. 3 credits in Social Science- World History & Civics, US History to 1890, US History 1890+
- c. 3 credits in Mathematics – must take a least one credit of math each year through junior year. (Pre-Algebra will count as an elective.)
- d. 3 credits in Science- including 1 credit of Physics First & 1 credit Biology
- e. 1-1/2 credits in Physical Education – must be earned over 3 separate years
- f. ½ credit of Health Education is required in 9th Grade
- g. ½ credit of Financial Literacy

Other Graduation Requirements

- 1. Students with disabilities that properly complete the programs specified in their IEP and have completed the recommendations in the IEP by the Committee, may participate in graduation activities and may be awarded a diploma.
- 2. Students must have a minimum of 20.0 credits when entering the fall term of their senior year, or have a plan established to assure graduation by the end of fourth term.
- 3. Every student will enroll in 8 credits each year.
- 4. Assigned periods will be determined by the master schedule.
- 5. Schedules are considered final.
- 6. Credit will be awarded only at the term or semester in which the course is taken and completed. If the student fails a required course, the course must be repeated. If the student fails or receives a D in any course, the student may choose to retake the exact same course and replace the failing grade with the new grade.
- 7. Counselors will make every effort to help the students check their credits, but it is the student's responsibility to know his/her status each year and to ask the counselors for assistance to make up deficiencies. Students will receive a copy of their transcript prior to scheduling for review. Students are encouraged to attend their individual counselor/parent conferences to review requirements and discuss any credit deficiencies.
- 8. Civics Test Requirement: Beginning in the 2016-2017 school year, in order to receive a high school diploma a student must take, during the high school grades, a civics test comprised of 100 questions that may be asked of an individual during the process of applying for U.S. citizenship by the United States Citizenship and Immigration Services. The student must correctly answer at least 65 of those questions. Students are allowed to retake a test an unlimited number of times in order to achieve a passing score. Students with disabilities who have an individualized education plan (IEP) must complete the test, but cannot be required to pass the test in order to graduate. A limited-English proficient student must be permitted to take the civics test in the student's language of choice.
- 9. Beginning with the class of 2018, students will need to meet the required components of the Academic and Career Plan.

REVIEW OF TRANSFER STUDENT'S RECORDS

Each transfer student's record will be reviewed by the enrolling counselor or principal to determine if the student's program has been consistent with graduation requirements of the School District of Hayward, and the State of Wisconsin. Transfer student's records will be reviewed and credit will be awarded appropriately in accordance to course alignment. If the student's previous program is not consistent with our requirements as identified, he/she will be expected to have met the requirements of his/her previous school up to the time of transfer and our requirements while enrolled here. If the student has not been meeting his/her previous school's requirements because of failing grades or not enrolling in required courses, he/she will be expected to complete the courses required by the School District of Hayward or the State of Wisconsin.

SPECIAL PROVISIONS

1. Pupils with Exceptional Education Needs or requirements may be provided with alternate education programs for high school graduation. Such alternate education programs must be related to the identified exceptional educational needs of the pupil. Successful completion of the alternate education program will result in the issuance of a diploma.
2. Wisconsin Statute 115 or PL 94-142 is followed. Students may also earn credit via such alternate routes as: homebound instruction, course work at a Technical College, course work done in conjunction with local colleges or universities, community educational experiences, correspondence courses or independent study, and participation in Youth Conservation Camps, and Upward Bound.

Credits earned through technical colleges, correspondence courses, alternative education, independent study, and/or work experience/work for credit programs are acceptable only when arranged through the principal's office and guidance counselor's office. These credits will not be calculated towards class rank.

3. Students meeting requirements in 3.5 years may apply for early completion of high school as per HCSD Policy 344.7. Students who intend to graduate early need to pick up check-out information from the office and have the counselor review transcripts to make sure all requirements have been met. **All paperwork and appropriate signatures must be turned in to the counseling department by December 1st of their senior year.**
4. Graduation requirements for transfer students from out-of-state, private schools, or a home-based private educational program as defined under S.118.10 (1r) and for pupils with exceptional education interests, needs, or requirements as provided in PI 18.04 will be reviewed by your counselor and principal on an individual basis.

ADMISSION REQUIREMENTS FOR 4 YEAR COLLEGES/UNIVERSITIES.

TECHNICAL/COMMUNITY COLLEGES:

Graduation from high school does not automatically qualify you for admission at a university. Universities may require more credits in certain subjects than you need to earn a Wisconsin high school diploma. Most of the universities also specify the courses and/or the course content that will be acceptable for admission. Consult your school counselor or contact the university or college admissions office for up-to-date information.

GRADING PROCEDURES AT HAYWARD HIGH SCHOOL

Grades are a communication between teacher, student, and parent that indicates what the student has learned or where his or her performance is in relation to the expected course outcomes. All students should be given a course syllabus, and a copy of the course outcomes or expectations. Guidelines for grading in the class should be covered in the course syllabus. In the instance of a test or a quiz the teacher will provide an assessment similar to the original, but not necessarily the same assessment. *At no time will the make up/re-do/incomplete period extend beyond five school days after the end of the term.* Parents and students may access current grades at any time via "Parent Access" from the school website.

GRADING SCALE

Hayward High School will be using a standard grading scale. Teachers will be allowed professional judgment to round up percentages.

Grade Mark	High Value	Low Value
A	100	93.0
A-	92.99	90.0
B+	89.99	87.0
B	86.99	83.0
B-	82.99	80.0
C+	79.99	77.0
C	76.99	73.0
C-	72.99	70.0
D+	69.99	67.0
D	66.99	63.0
D-	62.99	60.0
F	59.99	0

GRADE POINT AVERAGE SCALE

Listed below is Hayward High Schools grade point average scale. Each letter grade is changed to the numerical equivalent that generates the grade point average.

Grade Mark	Numerical Equivalency
A	4.0
A-	3.67
B+	3.33
B	3.0
B-	2.67
C+	2.33
C	2.0
C-	1.67
D+	1.33
D	1.0
D-	.67

For one-half credit courses divide the grade points by 2.

GRADE REPLACEMENT GUIDELINES

D's and F's earned on a student's transcript will be eliminated if the student re-takes the exact same course (with the identical course number). The new passing grade will replace the old grade and be averaged into the grade point average. Administrative approval is necessary to repeat courses.

HIGH SCHOOL CLASS RANK PROCEDURES

Class rank is finalized at the end of first semester of senior year according to cumulative GPA.

All Hayward Community School District High School Staff taught classes will count on a 4 point scale with the exception of the **first 4 credits** of administratively approved Advanced Placement classes listed below. If a student will exceed four rigor bump courses, the highest grade of the latest enrolled AP course will be used. The other classed will receive the regular credit. Students are not allowed to receive more than one rigor bump per class. The approved Advanced Placement classes will receive a Grade Point Average multiplier of 1.2 that will be counted by the end of the student's 7th semester.

Beginning with the 2018-2019 school year, the following classes will not be included in the calculations for class rank: Classes not taught by HCSD High School Staff, Adaptive Special Education classes, Interactive TV classes, Virtual/Online classes, and/or any other class not previously approved.

Cross Reference: 341-Rule

RIGOR BUMP APPROVED CLASSES

- AP English Literature and Composition (064) 1 credit for Hayward High School
- AP Calculus I (128) 1 credit for Hayward High School
- AP Statistics I (129) 1 credit for Hayward High School
- AP U.S. History II (184) 1 credit for Hayward High School
- AP Chemistry I (160) 1 credit for Hayward High School
- AP Studio Art – Drawing 2D, Drawing 3D (008) 1 credit for Hayward High School

ACADEMIC EXCELLENCE SCHOLARSHIP (AES) - TIE-BREAKING PROCEDURE 461.1

Hayward High School believes excellence in education goes beyond the single criteria of grade point average, and should be determined by such factors as rigor of course work and test scores. The following procedures will be used to break ties resulting in identical class rank averages that may affect the recipients of the state scholarship. The high school guidance counselor will compute the rank based on transcripts and test results.

1. Highest ACT composite score. The final eligible ACT test score would be the December test of the student's 12th grade year.

If a tie still exists-

2. The students with the greater number of high scores on the four ACT subtests: English, Mathematics, Reading, and Science.

If a tie still exists-

3. Coin Flip.

SENIOR HONOR STUDENT RECOGNITION

A senior student who, at the end of seven semesters, ranks in the top 10 percent of their class shall be eligible for the distinction of a Senior Honor Student. The class enrollment is established by the number of students identified as seniors on the state report made on the third Friday in September. Hayward School District offers an Honors Diploma for students whose grade point average is 3.5-4.0. To qualify as an honor student, one must have completed a minimum of 3 semesters at Hayward High School and hold full time student status. Students in the top 10% will receive gold honor sashes. Students with a grade point average of 3.5 – 4.0 will receive a gold cord. Students with a grade point average of 3.49 – 3.0 will receive a silver cord.

CREDITS

No credit will be given for courses unless the courses are successfully completed.

HONOR ROLL

To qualify for the B Honor Roll you must obtain a grade point average of 3.00 - 3.49. To qualify for the "A" Honor Roll you must earn a grade point average of 3.50 or better.

SPECIAL EDUCATION

Hayward Community School district provides a full range of special education programs and related services for any child aged 3-21 whose parent/guardian resides in the Hayward district. Students are not required to attend Hayward schools in order to use these services. The instructional programs include disabilities such as emotional disturbance, learning disability, cognitive disability, autism, visual impairment, auditory impairment, orthopedic impairment, traumatic brain injury, early childhood developmental delays, and speech/language disability. The related services may include, but are not limited to, screening, evaluation, instruction, transportation, and other related services as defined by law. In order to access these programs and services; contact your child's school counselor or the district director of EEN services at 715-638-9030.

DISTANCE LEARNING/DUAL CREDIT OPTIONS

In addition to regular classroom instruction, Hayward High School students may earn credit through a variety of distance education methods in which a majority of instruction occurs while the teacher and learner are separate. Distance education or distance learning include correspondence study by mail, Internet based curriculum, interactive teleconferencing, computer assisted instruction, or use of other instructional technologies. Courses offered by agencies and institutions authorized and approved by the Hayward School District will be accepted for credit toward Hayward School District graduation requirements, **but are not included in class rank.**

Course Approval

Courses consistent with district considerations will be approved by the Administration. Approved courses will align with state and local standards, be delivered by licensed staff, and contain provisions for feedback and monitoring of student progress.

Student Application Process

Hayward High School students may earn academic credits to be applied toward graduation requirements by completing approved distance education courses. Some of the reasons for allowing enrollment in distance education courses include but are not limited to:

- The course is not offered at the high school.
- The course will serve as a supplement to extend homebound instruction.
- The principal, with agreement from the students, teachers, and parent/guardian; determines that the student would benefit from a differentiated or accelerated learning environment.
- The course will assist the student to recover from credit deficiency.

Students applying to take a distance education course will complete the student application form and submit it for approval. Students shall complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the maturity level needed to function effectively in an on line learning environment. Students taking distance education courses must be enrolled in the district as a full or part time student. The school must receive an official record of the final grade before credit towards graduation will be recognized.

Hayward High School shall be responsible for providing appropriate supervision and monitoring of students taking distance education courses while the student is in attendance at Hayward High School. Students who are interested in enrolling in distance education classes should speak to their school counselor.

EARLY COLLEGE CREDIT PROGRAM

The 2017 Wisconsin Act 59 eliminated the Course Options and Youth Options programs. The Youth Options statute (118.55) was renamed the Early College Credit Program. The statute allows Wisconsin public and private high school students to take one or more courses at an institution of higher education for high school and/or college credit. Under this section, "institutions of higher education" means an institution within the University of Wisconsin System, a tribally controlled college, or a private, nonprofit institution of higher education located in the state. While technical colleges are not eligible institutions under the new program, pupils that have completed 10th grade will continue to have the option to take courses at technical colleges through a separate statute, 38.12(14). School districts should contact the Wisconsin Technical College System for more information on technical college dual credit options. *All changes are effective 7/1/2018.*

OPEN ENROLLMENT

Hayward high school offers a variety of courses, many leading to an advanced level. While a suggested sequence of courses is laid out for students in this handbook, we acknowledge exceptions to this sequence. On occasion, a gifted student may wish to try a more advanced course, a remedial student may need to change courses to better meet his/her needs, a creative student may need to be challenged, etc. When any of these situations occur, parent involvement is encouraged to best meet the individual student needs. Parents wishing to have the schedule of their student changed, altered or modified should contact a high school guidance counselor.

NON-DISCRIMINATION

It is the policy of the Hayward Community School District, pursuant to s.118.13, WI. Stat., and PI 9, that no person, on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap may be denied admission to any school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or any other programs.

The school board policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race and national origin), Title IX of the Education Amendments of 1972 (sex), Section 504 of the Rehabilitation Act of 1973 (handicap), and Americans with Disabilities Act of 1990 (disability).

PUPIL NON-DISCRIMINATION COMPLAINT PROCEDURES

If any person believes that the Hayward Community School District or any part of the school organization has failed to follow the law and rules of s.118.13, WI. Stats., or in some way discriminates against pupils on the basis of sex, race, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability, he/she may bring or send a complaint to District Administrator, Hayward Community School District, 15930 W 5th Street Hayward, WI 54843.

Step 1. A written statement of complaint shall be prepared by the complainant and signed. This complaint shall be presented to the district employee designated to receive complaints. That employee shall send written acknowledgment of receipt of the complaint within 45 days.

Step 2. A written determination of the complaint shall be made by the Board within 90 days of receipt of the complaint unless the parties agree to an extension of time, appeals under 20 USC s. 1415 and ch. 115, WI. Stats., related to the identification, evaluation, educational placement, or the provision of a free appropriate public education of a child with an exceptional educational need shall be resolved through the procedures authorized by ch. 115, subch. V, WI. Stats. Complaints under 20 USC s. 1231e-3 and 34CFR ss. 76.780-76.782, commonly referred to as EDGAR complaints, that the state or a subgrantee is violated a federal statute or regulation that applies to a program shall be referred directly to the state superintendent.

Step 3. If a complainant wishes to appeal a negative determination by the Board, he/she has the right to appeal the decision to the state superintendent within 30 days of the Board's decision. In addition, the complainant may appeal directly to the state superintendent if the Board has not provided written acknowledgment within 45 days of receipt of the complaint or made a determination within 90 days of receipt of the written complaint. Appeals should be addressed to: State Superintendent, Wisconsin Department of Public Instruction, 125 S. Webster Street, P. O. Box 7841, Madison, WI 53707.

ART

COURSE DESCRIPTIONS

Art Fundamentals	1 term
Painting/Mixed Media	1 term
Wildlife Art	1 term
Ceramics I	1 term
Ceramics II	1 term
Advanced Ceramics	2 terms
Sculpture	1 term
Fiber Arts	1 term
Jewelry/Metal Work I	1 term
Jewelry/Metal Work II	1 term
Cooperative Art	1 term
Advanced Art	2 terms
AP Studio Art 2-D Design*	2 terms
AP Studio Art 3-D Design*	2 terms
AP Studio Art Drawing*	2 terms

*Denotes academic rigor bump

ALL ART CLASSES HAVE A \$5.00 COURSE FEE FOR MATERIALS

001 Art Fundamentals- ½ credit

One term-Grade Level- 9-12

This class is a beginning class designed to accommodate all levels of student ability using a variety of art materials. Various projects will include, but are not limited to: drawing, jewelry, ceramics, mixed media, fiber art/textiles, printmaking, painting, and computer based learning. Students will have a chance to explore a wide range of art processes, so they can choose what area they would like to further their education in the arts. Art Fundamentals is a quick paced class everyone should take as an introduction to the arts, and to begin the creative process.

007 Painting/Mixed Media- ½ credit

One term-Grade Level 9-12

This class will focus on the creation of 2-dimensional work using mixed materials to make them. Techniques taught would include: mixed media oil painting, mixed media acrylic painting, mixed media wax encaustics, and mixed media works on paper. Lessons will sometimes be very loose and abstract in nature, and other times be more controlled and disciplined, bringing in a variety of learning styles to this class.

Prerequisite: Art Fundamentals

003 Wildlife Art- ½ credit

One term-Grade Level 9-12

This course will focus on drawing, painting, sculpting, animals and the landscape. All observational drawing and painting will use wildlife as the subject. We will go outside as much as possible and draw/paint in an outdoor setting. If this is not possible then we will do observational drawing from plants and animals in the classroom. There will be a focus on drawing/creating from life with some photo reference.

Prerequisite: Art Fundamentals

010 Ceramics I- ½ credit

One term-Grade Level 9-12

Ceramics is a class designed to focus on clay creations. Students will be able to create several different types of clay sculptures and pottery utilizing the wheel and basic hand building techniques such as: coiling, slab, and pinch. A focus of this class is teaching students how to express their ideas into three dimensions, using contemporary influences, and often a mixed media. Different clay finishes will be taught including: glaze, stain, paint, powder, and raku. An outdoor field trip will be offered in fall and spring allowing students to experience in the raku or pit fire process.

Prerequisite: Art Fundamentals

011 Ceramics II- ½ credit**One term-Grade Level 9-12**

Ceramics II will be taught similar to Ceramics I but a higher level of success will be evident. Students will develop more challenging projects which are bigger, better constructed, and/or with better attention to detail. Students will also learn to develop wheel projects with better technical skill, while learning to 'throw from a hump' and create a series of wheel pieces including more challenging forms such as goblets, boxes with lids, and large sectional pieces.

Prerequisite: Art Fundamentals, Ceramics I

013 Advanced Ceramics- 1 credit**One semester-Grade Level 10-12**

This course is a higher-level class designed so students can narrow what direction they would like to continue in ceramics, whether it be wheelwork or hand building, or a combination. Students will be pushed to create work that is closer to a beginning college class where students will be expected to create a body of work that is contemporary in thought and design. It is highly encouraged that students use this class in preparation for an AP Studio class.

Prerequisite: Art Fundamentals, Ceramics I, Ceramics II

004 Sculpture- ½ credit**One term-Grade Level 9-12**

This course is a quick, fast paced class designed to focus on art created in three dimensional. Materials used will range considerably allowing the student to explore different methods of creating sculpture besides basic clay techniques. Projects might include plaster sculpture and castings, glass slumping, creating projects from nature and earth art, fabric and paper manipulation, wire and metal sculpting, or found object assemblage using everyday items around the house.

Prerequisite: Art Fundamentals

009 Fiber Arts- ½ credit**One term- Grade Level 9-12**

This course is specific in the creation of textile and fiber art. Techniques taught in this class would focus on the creation of art using natural materials. Examples of such projects would be papermaking, basket weaving, loom weavings, bookbinding, batik, and wearable art. Fiber arts is a large and expanding area of the fine art world because it crosses over into many different areas of commercial design. This course would help diversify a student who is interested in expanding their artistic interests into many different ways.

Prerequisite: Art Fundamentals

005 Jewelry/Metalwork I- ½ credit**One term-Grade Level 9-12**

This class will focus on jewelry making techniques, but include metal sculpture. Different jewelry techniques taught will include metal fabrication, soldering, glass fusing, glass beading, different casting techniques, learning how to create jewelry cording, enameling, and metal manipulation.

Prerequisite: Art Fundamentals

006 Jewelry/Metalwork II- ½ credit**One term- Grade Level 9-12**

This class will require students to demonstrate a high level of technical skill in the art of metalsmithing. Students will be able to create a body of work at a higher quality, utilizing more advanced techniques in creating jewelry. Students will also be able to explore more creative and unique solutions to body art and jewelry.

Prerequisite: Art Fundamentals, Jewelry/Metalwork I

021 Cooperative Art- ½ credit**One term-Grade Level 10-12**

This class is designed for a team teaching opportunity between upper level art students and students of special needs. This class focuses on lesson planning and studio preparation amongst high school students. Students will be expected to teach individually and team teach lessons working with special need students, with the potential to teach outside the high school, and work with students at the Primary, Intermediate and Middle School levels.

Prerequisite: Art Fundamentals, 2 terms beyond Art Fundamentals

002 Advanced Art- 1 credit

One semester-Grade Level 10-12

This class will focus on teaching students to excel in a range of mediums. Similar to Art Fundamentals, a variety of projects will be taught, but a higher level of success will be evident. Students will also be given more freedom in this class allowing the student to choose what direction their project will be created. New projects will be introduced in this class which time did not allow in other classes, such as: advanced painting techniques, various printmaking assignments, introduction to life drawing, and the study of human anatomy, with a focus on 2-dimensional work being created.

Prerequisite: Art Fundamentals, 1 term beyond Art Fundamentals

AP Studio Art- 1 credit *(This course counts toward an academic rigor bump)

One semester-Grade Level 11-12

This class can be taken for college credit or normal credit at a very advanced pace. This class aligns with the national standards for college readiness and is approved through the College Board with the possibility for college credit. Students are required to create a portfolio for credit based upon a theme selected previous to taking this class. This class will push student's thought processes and technical skills, with a focus on independent learning with individualized instructor evaluation. Additional time beyond school hours will be required to meet the standards set by the instructor and AP board. This class is a very high rigor where the highest expectations will need to be met. *Students will be expected to create a portfolio in one of selected course options:*

008-Studio Art 2-D Design will focus on two-dimensional artwork. The portfolio submitted will consist of a minimum of 24 works of art. Only quality art will be accepted for portfolio submission.

100-Studio Art 3-D Design will focus on three-dimensional artwork where strong design is the main component of the judging criteria. The portfolio submitted will consist of 24 works of art. Only quality art will be accepted for portfolio submission.

101-Studio Art Drawing students will be expected to create a portfolio with an emphasis on 2-D artwork and a focus on drawing from life. The portfolio submitted will consist of a minimum of 24 works of art. Only quality art will be accepted for portfolio submission.

Prerequisite: Art Fundamentals, minimum 2 terms beyond Art fundamentals, and instructor approval

BUSINESS AND INFORMATION TECHNOLOGY COURSE DESCRIPTIONS

Accounting I*	2 terms
Accounting II*	2 terms
Advanced Desktop Publishing*	2 terms
Banking and Finance (IS)	1 or 2 terms
Business Law*	1 term
Desktop Publishing*	1 term
Entrepreneurship*	2 terms
Financial Literacy and Economics*	1 term
Business E-Tools	1 term
Introduction to Business & Hospitality	1 term
Introduction to Computer Game Design	1 term
Computer Game Design II	1 term
MS Office I*	1 term
MS Office II*	1 term
MS Office III*	1 term
Sports and Entertainment Marketing	1 term
Web Design and Computer Animation*	1 term

* Denotes WITC Transcribed Credit. Students who successfully complete these courses may receive a transcript directly from WITC noting their completion of the course, grade, and credits earned. These credits may be used toward a program of study at any WITC campus and as electives at many UW schools. Transcribed credit courses do not receive an academic rigor bump.

020 Accounting I - 1 credit, *4 WITC credits

Two terms – Grade Level - 11-12 (10th grade with permission of instructor)

This course is an introduction to Accounting. The first term focuses on the accounting equation and cycle. Students will record journal entries and prepare financial statements. Students will also use the popular QuickBooks accounting software. Accounting is the language of business. This course provides an excellent head start for anyone going into an accounting or business-related program at a university or a technical college.

WITC Transcribed Credit: Students who pass this course may receive 4 transcribed credits from WITC.

022 Accounting II – 1 credit *2 WITC credits

Two terms – Grade Level - 11-12 + Flex Lab Offering

This class reviews the basic accounting equation and cycle and continues with Quickbooks Software curriculum and simulations.

Pre-requisite: Accounting I with grade of B or better.

WITC Transcribed Credit: Students who pass this course may receive 2 transcribed credits from WITC.

298 Advanced Publishing/Yearbook - 1 credit,*WITC 2 Credits

Two terms - Grade Level - 10-12

***Note:** Students who have had this class can take it again independently during any block of the day for credit with instructor approval.

Students will use Adobe Photoshop, InDesign, and Illustrator software programs for completion of page layouts. Students will take digital photos, and gather information to make the yearbook an accurate record of the school year. Students in this class will be successful if they are outgoing, have good attendance, work ethic, can drive (for ad sales) and are able to work independently while being reliable and responsible.

Prerequisite: Desktop Publishing grade of B or higher, English grades of B or higher.

WITC Transcribed Credit: Students who pass this course may receive 2 transcribed credits from WITC.

034 Banking and Finance – 1/2 credit option if taking course as a skinny for one semester

-- 1 credit option if taking course as a full class for one semester

-- This course is being offered as an *Independent Study* class.

Grade Level 11- 12.

The "Banking and Finance" class is an innovative approach in business education teaching students the basic principles and practices of the Financial Services Industry. Those students who take this class will have the opportunity to be trained as a teller at a financial institution through the cooperation of Hayward Community Credit Union. The Credit Union operates a branch here at Hayward High School. Those students who work in the Credit Union School Branch will develop a deeper understanding of how financial institutions operate. They will receive training in credit union operations while learning specific job skills. Students will supplement their current math, computer, and social skills while learning hands-on experience in a financial setting. There is also an online learning component through the Credit Union University to be completed for successful completion of this class. This class must be taken during the 3rd block time slot to allow students to be a teller during lunch periods. The Hayward Community Credit Union will also offer a scholarship to anyone who successfully completes the course.

Prerequisite: Hayward Community Credit Union requires a formal interview with any student wanting to take the course.

026 Business Law - ½ credit *WITC 3 Credits

One term – Grade Level - 10-12

Business Law is a course which deals with the practical aspects of law as it applies to everyday life. The class explores general legal principles. Such topics as civil rights, due process, the law and the minor, consumer law, crimes and torts, and the legal system are studied. After a broad understanding of the legal system has been achieved, the rest of the term deals with the business topics of contracts. Discussion will center on the business topics of debtors and creditors, bailment, employment insurance, agency and real property. Throughout the class, speakers, skits, field trips and mock trials are used to illustrate the various legal principles. The class will also take a field trip to a courthouse to witness a real trial. Students who are interested in a legal career should definitely take this class.

030 Business e-Tools – ½ credit

One term – Grade Level - 9-12

Do you want to know how business operates today using the tools and technology that we have available? Students in this course will learn how to efficiently use voice recognition, e-mail and online calendars. Social network marketing for businesses will be practiced as well as net meetings, basic web design, Google Apps, business management and other online collaboration methods.

036 Desktop Publishing – ½ credit *2 WITC Credits

One term-Grade Level 9-12

This course is designed to provide an opportunity for students to combine text and graphics using a computer and software to create attractive publications. Using Adobe Photoshop, InDesign and Illustrator software, students will produce logos, newsletters, letterheads, business cards, movie posters, magazine covers, invitations, and various digital imaging projects as well as web pages. Students will make use of scanned documents and digital photos as well as learn to edit digital photography using the computer and other digital media devices. Desktop publishing can be used in personal, academic, career, and business settings to produce publications quickly and professionally whether for the online environment or in print. This class is also a great way to get involved with and learn how to create the WANAKI, the school newspaper.

WITC Transcribed Credit: Students who pass this course may receive 2 transcribed credits from WITC.

080 Financial Literacy and Economics – ½ credit (required course for all students) *3 WITC Credits

One term - Grade level - 10-12

This course offers a practical approach to managing personal finances. Students will learn financial skills vital to living on their own. Units include wise use of resources, goal setting and decision-making, comparison shopping, using a checking account and wise use of credit. Students will become familiar with both their rights and responsibilities as consumers, and develop skills to help themselves resolve consumer problems such as buying vs. renting and purchasing insurance.

WITC Transcribed Credit: Students who pass this course may receive 3 WITC credits.

037 Entrepreneurship - 1 credit *3 WITC Credits

Two terms- Grade Level 10-12

Students may take this class for a total of 2 semesters. Those enrolling for the second semester will be involved in manager training. Everyone has the ability to start his or her own business; however, maintaining a successful business is more difficult. This class will examine the different aspects of running a business and hopefully help you to become a successful entrepreneur. Students will be involved in engaging business activities. The focus will be on school projects such as selling school apparel, operating the school store and marketing for different organizations. Entrepreneurship students will also work with local businesses by offering a variety of business services. Working on these projects with local businesses will give students the skills they need to be successful in the business world. **WITC Transcribed Credit:** Students who pass this course may receive 3 WITC credits. (if they complete the WITC material)

029 Introduction to Business & Hospitality– ½ credit

One term – Grade Level - 9-12

This course is designed to help students understand the role of business in a free enterprise economic system. It provides principles, concepts, and understandings for the preparation of individuals as effective citizens, employees/employers, and consumers participating in the American free enterprise economy.

025 Introduction to Computer Game Design – ½ credit

One term – Grade Level – 9-12

This course provides students with a complete understanding of the technological and creative aspects of computer video game design in an easy-to-follow format. Students learn video game theory and apply game application through design. Students learn about gaming, computerized gaming, and the evolution of gaming. Students then learn about artistic aspects of perspective, design, and animation. The technical aspects of collision theory and programming logic are discussed, followed by explanations of the hardware of video games. Students will design and create their own computer game as a culminating project.

046 Computer Game Design II- ½ credit

One term- Grade Level- 9-12

This is a continuation of Introduction to Game Design. Students will continue to learn game theory and apply game application through design. Students will design games using HTML5 platform, as well as Flash, and other applications. Students will work with teachers in various content areas to create an educational computer game as a culminating final project.

Prerequisite: Introduction to Computer Game Design Grade of B or better.

MICROSOFT OFFICE COURSES:

The Microsoft Office I, II and III is a series of ½ credit courses that prepare students to earn the Microsoft Office Technical Certificate from WITC. Students who have already had courses in Microsoft Excel and MS Word, may be able to by-pass a level. Students who complete all 3 course options will have the opportunity to earn this certificate, as well as 9 college credits that can also be used toward a 4 year business degree.

016 Microsoft Office I ½ credit, *WITC 3 Credits

One term-Grade Level- 9-12

This course (formerly MS Word) instructs students in the theories and practical applications of one of the most popular word processing programs—Microsoft Word 2010. After successfully completing this course, students will be able to create and edit memos, letters, and reports of varying complexity; format and customize a range of document types and styles; add and modify graphics and other visual elements to enhance written communication; organize content into tables, lists, and other structures that promote reader understanding and efficient management in a collaborative work environment; plan, research, write, revise, and publish documents to meet specific information needs.

WITC Transcribed Credit: Students who pass this course may receive 3 WITC credits.

012 Microsoft Office II ½ credit, *WITC 3 Credits

One term- Grade Level 9-12

This course (formerly MS Excel/PPT) is designed to provide an understanding of financials using Microsoft Excel. Students will also demonstrate proficiency in MS PowerPoint. Students interested in a career in finance, entrepreneurship, business, or management would benefit from this course.

WITC Transcribed Credit: Students who pass this course may receive 3 WITC credits.

018 Microsoft Office III – ½ credit, *WITC 3 Credits

One term-Grade Level 10-12

This course covers Microsoft Access, MS Outlook and Software Integration.

WITC Transcribed Credit: Students who pass this course may receive 3 WITC credits.

040 Sports and Entertainment Marketing – ½ credit

One term – Grade Level – 10-12

Sports, entertainment and recreation play an important part in our lives as well as the lives of companies. This class will examine how marketing is used in these three areas. Explore the intriguing world of sports and entertainment from the perspective of marketing. This class will take you on a step-by-step journey through the world of marketing. You will learn about the key functions of marketing and how those functions are applied to sports and entertainment.

024 Web Design and Computer Animation – ½ credit, *WITC 3 Credits

One term-Grade Level - 9-12

Using Adobe Dreamweaver, Flash, Fireworks, and HTML5, students will create a digital design portfolio, which includes a web-site of personal accomplishments, flash movies, banners, digital photo albums, animated .gif images, and much more. Students will then put these skills to work as they design an e-commerce web site for a business.

WITC Transcribed Credit: Students who pass this course may receive 3 WITC credits.

EMPLOYMENT OPPORTUNITIES
COURSE DESCRIPTIONS

STUDENTS ARE ALLOWED A MAXIMUM OF ONE CREDIT FOR WORK EXPERIENCE.

556 HERO – ½ credit earned for 60 hours of work experience

One Term - Grade Level - 11-12

This course allows students to gain work related experience by tutoring other students or assisting an instructor or other school personnel in a career/professional field setting. Students will gain knowledge of difference career fields such as teaching, secretarial, coaching or other school personnel positions. Placement will be made based on school personnel need.

560 Office Aide- ½ credit earned for 60 hours of work experience

One Term - Grade Level - 11-12

This course allows students to gain work related experience by tutoring other students or assisting an instructor or other school personnel in a career/professional field setting. Office aides will be working for the high school main, athletic and guidance offices. Placement will be made based on school personnel need.

Requirements for both courses: Students must have:

1. An overall GPA of 2.5
2. Good attendance – no more than 3 absences in the previous quarter (excluding school related absences and/or an absence beyond student control)
3. Their own transportation, including proof of car insurance

-this experience **cannot** be an extension of a current job

-students cannot work under the supervision of family members

-the requirements of attendance, GPA, and transportation stated above also apply to this work experience

ENGLISH DEPARTMENT COURSE DESCRIPTIONS

Required Courses:

English 9 or Honors English 9	2 terms
English 10 or Honors English 10	2 terms
Speech	1 term
American Literature or Honors American Literature	1 term

Senior Electives

English 12	2 terms
Honors English 12	2 terms
Advanced Placement English Literature and Composition I*	2 terms
Advanced Placement English Literature and Composition II	2 terms

*Denotes academic rigor bump

042 English 9 - 1 credit

Two terms- Grade Level 9

Our curriculum provides instruction in reading strategies, writing, grammar, vocabulary, literary elements and forms, speaking and listening, and critical thinking. Students read short stories, nonfiction (essays, articles, workplace writing, biographies/autobiographies), poetry (narrative, dramatic, sonnet, lyric), drama (*The Tragedy of Romeo and Juliet*), and a novel. Selections include a blend of classic and contemporary literature. Language skills will be developed through the writing process. Students will write six to eight major papers (including a research paper) during this 18-week course.

043 Honors English 9 - 1 credit

Two terms- Grade Level 9

See description for English 9. Students enrolled in Honors English 9 will be required to complete extended vocabulary, writing, reading (analytical and interpretive), and speaking activities. Students should be highly motivated; they are expected to be active participants on a regular basis. A detailed handout is provided to eighth graders at registration. Students are expected to have earned Advanced or Proficient scores (Reading and Writing/Language Arts) on the Wisconsin Forward eighth grade exam.

044 English 10 - 1 credit

Two terms- Grade Level 10

This one-credit, required course has varied units of study including literature (fiction and non-fiction), study/test-taking skills, poetry, vocabulary studies, grammar, and writing mechanics. Required composition assignments include expository, persuasive, and creative writing. Each student will present two book reports.

Prerequisite: Successful completion of English 9

045 Honors English 10 - 1 credit

Two terms- Grade Level 10

This one-credit course is a more challenging, "higher powered" version of the English 10 class. The areas of study will be similar to the English 10, but with the expectation that discussions and assignments will reflect more advanced levels of thinking. Students should expect rigorous reading schedules; in-depth writing assignments involve analysis and evaluation. Required readings include nonfiction books as well as other college-bound readings such as *Julius Caesar*, *Fahrenheit 451*, *Animal Farm*, and others. Students are expected to have earned Exceeding or Ready scores (Reading, English, and Writing) on the ASPIRE 9 exam.

Prerequisite: Successful completion of English 9

054 Speech - ½ credit

One term- Grade Level 11

The Speech class is designed to aid the student's ability to communicate orally. The student will give speeches such as the informative, demonstrative, biographical, narrative, and persuasive. Emphasis will also be given to library research, note taking, organizing speeches effectively, and using multimedia for presentation purposes. This course will require completion of oral and written assignments. A formal job interview and job-seeking unit comes at the end of this course.

Prerequisite: Successful completion of English 9 and English 10

052 American Literature– ½ credit

One term- Grade Level 11

This course covers selected American literary works from the colonial era to the present. Reading assignments include nonfiction and fiction: journals, speeches, letters, poems, essays, short stories, plays, and novels. Students will respond critically, both in writing and discussion, to the material presented. This required class encourages students to expand their understanding and appreciation of their country's literary heritage. Main readings may include *The Yearling*, *Of Mice and Men*, and various high interest novels by American authors.

Prerequisite: Successful completion of English 9 and English 10

053 Honors American Literature –1/2 credit

One term- Grade Level 11

Students will combine American literature study and advanced composition skills in this 9-week course. The literature portion surveys and focuses on the development of different types of writing from the Puritan era to the present day. Activities include reading and analyzing poetry, short stories, plays, novels, and essays; group projects; writing interpretive papers; and smaller critical and creative writing assignments. Skills such as note taking, research, essay composition, and textual analysis will be emphasized. Readings may include *The Scarlet Letter*, *The Great Gatsby* and other various readings from the AP reading list. Students are expected to have earned Exceeding or Ready scores (Reading, English, and Writing) on the ASPIRE 10 exam.

Prerequisites: Successful completion of English 9 and English 10

060 English 12 – 1 credit

Two terms - Grade Level 12

Thousands of years ago people told stories of superheroes with amazing powers and travelers who had unbelievable adventures. Many of the characters and plots that entertain us today have been recycled from world literature. Why not experience the originals? English 12 will introduce you to types of literature associated with certain cultures and time periods, as well as compare literature across cultures. World literature speaks of issues and themes that are still present in our society today. Students will read literary and informational texts; as a result, they will focus on text analysis and critical thinking.

Throughout the course, students will continue to study language (grammar, usage, mechanics) and essential writing skills. Students will use the writing process to complete a minimum of six major writing assignments/projects. When conducting short as well as sustained research papers/projects, students will follow the MLA style for research writing.

Prerequisites: Successful completion of English 9, English 10, American Literature, and Speech

062 Honors English 12 - 1 credit

Two terms - Grade Level 12

It is strongly recommended that students enrolling in Honors English 12 have previous Honors English class experience. Critical reading, thinking, and writing skills will be the foundation for this course. Studies in English literature will include poetry, nonfiction, drama, and fiction. Students will complete in-depth research projects pertaining to post-secondary schools/career preparation, persuasion and argumentation, poetry analysis, and literary criticism. Students are required to write a minimum of six major papers.

The curriculum will help students to question and analyze, to recognize literary elements, to enlarge vocabulary, and to appreciate the special way that each writer shapes language. Students are expected to have earned Proficient or Advanced benchmark scores (English, Reading, and Writing) on the ACT exam.

Prerequisites: Successful completion of English 9, English 10, American Literature, and Speech

064 Advanced Placement English Literature and Composition I*- 1 credit (This course counts towards an academic rigor bump)

Two terms - Grade Level 12

This course is designed for the serious student who has completed Honors American Literature. The College Board has approved the course syllabus; as a result, HHS is authorized to use the “AP” distinction for this course on students’ transcripts. Students will read works (British Literature) from several genres and periods –from the sixteenth to the twenty-first century – but, more importantly, they will get to know a few works well. Students are encouraged to read actively, deliberately and thoroughly, taking time to understand a work’s complexity, to absorb its richness of meaning, and to analyze how that meaning is embodied in literary form. Writing instruction (critical analysis of literature) includes attention to developing and organizing ideas in clear, coherent, and persuasive language; a study of the elements of style; and attention to precision and correctness as necessary.

Students are expected to have earned Proficient or Advanced benchmark scores (English, Reading, and Writing) on the ACT exam.

Students are encouraged to take the National Advanced Placement English Literature and Composition Exam. Upon completion of Semester I, student will have encountered all the skills and concepts necessary to write a successful AP exam. (May 9, 2018)

Prerequisites: Successful completion of English 9, English 10, American Literature, and Speech

066 Advanced Placement English Literature and Composition II – 1 credit

Two terms - Grade Level 12

“Because the AP English course depends on the development of interpretative skills as you learn to write and read with increasing complexity and sophistication, the AP English Literature course is intended to be a full-year course” (The College Board).

Based on the skills obtained during Semester I, this course will continue with careful reading and critical analysis of American, British, and world literature. On a daily basis, this course asks students to read critically, think clearly, and write concisely. By the end of the course, students have cultivated a rich understanding of literary works and acquired a set of analytical skills they will use throughout their lives.

Students will frequently practice interpreting and writing about literature. Skills include writing about the structure of a poem or a story, the themes of a drama, and the style of an essay. Students will identify various literary devices to explain how those devices help to create meaning in a particular text (answering the prompt).

Prerequisite: Successful Completion of Advanced Placement English Literature and Composition I

No Exceptions

NOTE:

The Advanced Placement Program provides an opportunity for secondary school students to pursue and receive credit for college-level course work completed at the high school level. Sponsored by the College Board, the Advanced Placement Program is based on the premise that college-level material can be taught successfully to able and well-prepared high school students.

In essence, the Advanced Placement Program is a cooperative endeavor that helps high school students complete college-level courses and permits colleges to evaluate, acknowledge, and encourage the accomplishment through the granting of appropriate credit and/or placement. Additional information may be found on-line at: www.apcentral.collegeboard.com.

FAMILY AND CONSUMER SCIENCE COURSE DESCRIPTIONS

Apparel, Textile and Design	1 term
Housing and Interior Design	1 term
Nutrition and Wellness	1 term
Culinary Foods	1 term
Cultural Foods	1 term
Parenting	1 term
Health Occupations	1 term
Infant & Toddler Development*	1 term
Foundations of Early Childhood Education*	1 term

Lab fees are required for some courses

*Denotes WITC Transcribed Credit. Students who successfully complete these courses may receive a transcript directly from WITC noting their completion of the course, grade and credit earned. These credits may be used toward a program of study at any WITC campus and possibly as electives at UW schools.

096 Apparel, Textile and Design – ½ credit

One term - Grade Level – 9-12

Apparel, Textile, and Design covers the following units: The elements and principles of design, fashion terms, cycles and trends in fashion, the history of textiles and apparel, consumer rights and responsibilities, clothing care, and basic sewing and needlecraft skills. Students will have opportunities to design and complete individual sewing/clothing and handcraft projects.

Fees-Students will be responsible for purchasing materials for individual projects.

098 Housing & Interior Design – ½ credit

One term - Grade Level – 9-12

This course allows students to explore the physical, social and psychological aspects of housing selection and design. After studying the elements, principles, and goals of design, students will have the opportunity to apply skills in a variety of projects, including a complete floor plan and an interior design presentation. Guest speakers from local businesses in the housing industry will share their expertise when available. Skills learned will be valuable for students as they make housing and design choices in their own lives, as well as for those interested in a career in interior design or architecture.

084 Nutrition and Wellness – ½ credit

One term - Grade Level - 9- 12

This introductory course covers information on basic nutritional needs, my plate, safety and sanitation guidelines, plus cooking terminology and food principles. Nutrition and Wellness would be helpful to the student interested in a career in the fast growing food industry, students going into a health related field, or those interested in food related topics for their own personal reasons. Students will have numerous opportunities to apply classroom learning.

Lab Fee Required

086 Culinary Foods – ½ credit

One term - Grade Level - 9-12

This second level course is designed to give students the opportunity to apply food preparation skills and knowledge of nutrition and safety to more complex lab experiences. Units include the principles of poultry, meat and seafood preparation, the use of herbs and spices, and the preparation of soup and soup stocks. Students will transfer those skills to a career-oriented project as they explore the field of food styling. Working cooperatively in groups, students will create a food product and use technology to showcase the product in a magazine-like layout. The course culminates with a unit in which students apply knowledge of the principles of meal planning including nutrition, the efficient use of resources, and the fundamentals of food preparation.

Lab Fee Required

Prerequisite: Nutrition and Wellness

088 Cultural Foods – ½ credit**One term - Grade Level - 10-12**

This course allows students to explore the cultural influences on food. Social Studies and English are integrated in a research project about a specific region of the United States. After researching the geography, economy, and cultural background of a region, students will then educate classmates about that region, and the food and food customs associated with that region. Students will also complete research as they become knowledgeable about the culture and food customs of foreign countries, again sharing information with classmates. Students will work cooperatively to plan and present all information to the class, as well as prepare foods from the regions and countries. Students will also explore holiday food traditions and create holiday desserts. They will do the same as they choose and “sell” the perfect food, developing communication and persuasive speaking skills as they explore the influence of society on individual food choices.

Lab Fee Required

Prerequisite: Nutrition and Wellness

092 Parenting – ½ credit**One term - Grade Level - 9-12**

This course offers students the opportunity to explore the prenatal development of a child from conception through birth. Topics include parenting skills and readiness, qualities of effective parents, and approaches to parenting. Family planning, decision-making, and contraception are all part of a unit on parenthood as a choice. Pregnancy and prenatal development, labor and delivery, and birth defects are also studied. Students will care for infant simulators to get firsthand experience at parenting an infant. Students develop skills and knowledge that will be valuable to them as future parents as well as future workers in the areas of Early Childhood Education and Child Care.

081 Health Occupations – ½ credit**One term - Grade Level – 10-12**

This course provides an opportunity for students to investigate careers in the health care industry. In addition to career exploration, units will cover legal and ethical responsibilities, cultural diversity, basic medical terminology, general anatomy and physiology, human growth and development, and geriatric care. Learn about issues specific to healthcare careers, visit local health care facilities and hear directly from people working in a variety of health care fields.

082 Foundations of Early Childhood Education- ½ credit/3 credits WITC**One term- Grade Level- 11-12**

Students taking this course will explore the profession of early childhood educators: reviewing the history of early childhood education, learning about different types of ECE programs, and exploring the responsibilities of early childhood educators. Students will get hands-on experience planning developmentally appropriate activities for children from birth to age 8 and have the opportunity to observe professionals in the school district and the community.

Students who complete the course with a grade of 80% or better will earn 3 credits from WITC. These credits will apply directly to the Early Childhood Education program at any technical college in the WI system offering that program. The credits can also be applied towards elective credits for students enrolling in other programs in the WI technical college system, as well as four-year colleges in the UW system.

093 Infant & Toddler Development- ½ credit/3 credits WITC**One term- Grade Level- 11-12**

Students taking this course will study infant and toddler development, examining conditions before and after birth that impact early development. They will explore the role of heredity, the environment, and brain development in early learning. Students will get experience planning appropriate activities for infants & toddlers, and may have the opportunity to observe infants & toddlers in a local daycare.

Students who complete the course with a grade of 80% or better will earn 3 credits from WITC. These credits will apply directly to the Early Childhood Education program at any technical college in the WI system offering that program. The credits can also be applied towards elective credits for students enrolling in other programs in the WI technical college system, as well as four-year colleges in the UW system.

HEALTH COURSE DESCRIPTIONS

208 Health Education - ½ credit

One term – Grade Level 9

Health education is a required course for 9th grade students. The course components include individual research, group assignments, projects and presentations. This course includes units in the following:

- 1) Mental Health
- 2) Alcohol and Illicit Drugs
- 3) CPR/AED Training (certification is not given)
- 4) Human Growth & Development

209 Advanced Health - ½ credit

One term - Grade Level - 10-12

This is an elective course. It includes units in the following topics: Health related careers, Exercise and Nutrition, First Aid / CPR (in-class certification), Infectious / Non-infectious Diseases, Health Care Services and Insurance, Alternative Health Care options, other student generated health related topics. This course includes many opportunities for community service and research.

Prerequisite: The student must have earned a grade of “C” or better in the required 9th grade Health Education class or consent of the teacher.

WORLD LANGUAGES **COURSE DESCRIPTIONS**

Ojibwe I	2 terms
Ojibwe II	2 terms
Spanish I	2 terms
Spanish II	2 terms
Spanish III	2 terms
Spanish IV	2 terms
Spanish V	2 terms

The Hayward School system offers five years of Spanish. Spanish I - V is offered in the high school. The upper levels of IV or V may be offered through alternative settings (Distance Learning, Virtual classes or Independent Study, etc.) In the first three years, oral drill work is stressed--particularly in class participation. In addition to oral work, great emphasis is placed on learning vocabulary and grammar in memorized and written form. Language courses are high academic. Students can expect daily homework assignments, biweekly quizzes, weekly tests and at least one project. . Although we try to make the study of language an enjoyable experience, at the same time, it does require a great deal of work and repetition. If students are interested in language study to meet potential college requirements, three years should be considered, depending on the college. In order to become familiar with basic grammar and tenses, students should register for Spanish 1-4, at a minimum, during their high school career.

All Spanish classes require the students to take the National Spanish Exam in the spring. The exam is usually given at the beginning of April. **A \$6 course fee will be assessed for all students to cover the cost of this exam.** Participation and results of this exam may be added to the individual transcript. The Spanish Department is adopting a modified form of Outcome Based Grading whereas the outcomes and proficiency comprise the student's achievement and not the process. The processes such as homework, assignments and participation are accountability indicators, and are not part of the grading.

204 Ojibwe I - 1 credit

Two terms - Grade Level 9-12

This course is designed to help students understand, appreciate, and respect the richness of American Indian culture and language. It involves basic study of the Ojibwa language using the double vowel system and oral communication. A history unit on Wisconsin tribes will be studied and the Cherokee nation will also be studied.

205 Ojibwe II - 1 credit

Two terms - Grade Level 9-12

Ojibwa II will allow the student to communicate on a higher level of effectiveness. It will include Ojibwa translation, listening, spelling, speaking, and written practice. Cultural knowledge skills will be reinforced through weekly lesson goals, learning (animate and inanimate) endings to vowel usage. Study units on Federal Indian law and treaty issues; contemporary native issues; and a study of the history of the Ojibwe people. A ten page research paper is required.

Prerequisite: Ojibwa I with at least a C

190 Spanish I - 1 credit

Two terms - Grade Level 9-12

Spanish I involves a fully articulated system of language learning designed to teach the basic concepts of the Spanish language. Emphasis is on ensuring a rapid acquisition of the listening, speaking, reading and writing skills necessary for meaningful communication in both spoken and written Spanish. The class presents the student with a highly structured, logical sequence of opportunities to learn, to practice and use Spanish in a stimulating and enjoyable atmosphere. We allow both the students and teacher to participate to a maximum degree and to adapt the content and format to the needs of a varied classroom. Students are expected to maintain an organized notebook of vocabulary, grammar and verbs that will be used in future Spanish courses.

\$6 Course Fee

192 Spanish II - 1 credit

Two terms - Grade Level 9-12

Spanish II provides a complete second level course enabling the student to communicate thought, needs, wants and reactions in another language. Students are presented with a highly structured, logical sequence of opportunities to learn, practice and use Spanish. Listening-speaking skills are re-enforced through structure drills, dialogues and reading narratives, which also communicate everyday life and culture to the students. Spanish II students are expected to use Spanish in the classroom through the use of common expressions. The students will hear basic instructions in Spanish and will be expected to recognize them. Spanish II students are also required to do a research project that will be done in the computer lab.

Prerequisite: Spanish I

\$6 Course Fee

194 Spanish III - 1 credit

Two terms - Grade Level 9-12

Spanish III is a sequel to Spanish II with specific goals of presenting the language in an interesting and stimulating context. Varied exercises provide both drill and personalized manipulation of the language with a logical learning sequence and smooth progression from the spoken to the written language. The class is designed to encourage self-expression with emphasis on an understanding of Spanish. The students will be expected to use common expressions in Spanish in the classroom as well as using the language in basic social conversations. The major project of Spanish III is a multiple chapter autobiography to be done in the computer lab. Students are expected to maintain a daily journal.

Prerequisite: Spanish I & II

\$6 Course Fee

196 Spanish IV - 1 credit

Two terms - Grade Level 11-12

Spanish IV will continue the study of grammar. The class will be geared to the use of the Spanish language in terms of reading, writing and speaking. Throughout the year, the students will be required to keep a daily journal. Students will be required to read, understand and write about legends and short stories. They will be required to give speeches in the language. The final projects will include an extensive video project that students will develop collaboratively. Students will be encouraged to speak, read and think in Spanish. Stress will be on conversation through skits and "talk" sessions. This course is designed to prepare students for work on the university level in that the assignments given require in-depth thought and are often long-term.

Prerequisite: Spanish I, II, & III

\$6 Course Fee

197 Spanish V - 1 credit

Two Terms - Grade Level 11-12

Spanish V is an advanced course that teaches students how to effectively use the target language. Projects will involve learning experiences that will provide a total immersion in the language. More advanced grammar will be explored and past grammar will be reviewed as needed. Students must be cooperative and independent workers.

Prerequisite: Successful completion of Spanish I-IV

\$6 Course Fee

MATHEMATICS **COURSE DESCRIPTIONS**

Pre-Algebra	2 terms
Algebra I A	2 terms
Algebra I B	2 terms
Technical Math	2 terms
Math Concepts	2 terms
Algebra IIA /Algebra IIB	4 terms
Geometry	2 terms
Pre-Calculus I Honors/ Pre-Calculus II Honors	4 terms
AP Statistics I */ AP Statistics II	4 terms
AP Calculus I */ AP Calculus II	4 terms
<i>*Denotes academic rigor bump</i>	

110 Pre-Algebra- 1 elective credit

Two terms-Grade Level 9-12

This course is designed to provide the necessary background material to prepare students for a first two terms course in Algebra. Topics include: number properties, number theory, integers, fractions, solving equations, ratio, proportion and percent, rational numbers, graphing equations, statistics and probability.

112 Algebra I A – 1 credit

Two terms – Grade Level 9-12

This course contains the standard topics of Algebra I. These topics include solving and analyzing linear equations and inequalities, graphing relations and functions, slope of a line and systems of equations and inequalities. Students use integers, fractions, decimals, and exponents in expressions, equations and inequalities.

Prerequisite: Must pass Pre-Algebra or a comparable course

114 Algebra IB- 1 credit

Two terms- Grade Level 9-12

This course is a continuation of Algebra I. These topics include solving and analyzing linear equations and inequalities, graphing relations and functions, slope of a line and systems of equations and inequalities. Students use integers, fractions, decimals, exponents, radicals and quadratic expressions. Other topics include trigonometry, the Pythagorean theorem, statistics, probability, and exponential, quadratic and rational functions and equations.

Prerequisite: Must pass Algebra IA or a comparable course

116 Technical Math-1 credit

Two terms-Grade Level 10-12

This course begins with a short review of basic arithmetic skills and continues with the application of these skills. Problem solving involving fractional and decimal dimensions is emphasized. The course also includes introductory algebra with emphasis on utilization of formulas including work with signed numbers. First-degree equation solution is also emphasized. (This is a dual credit course with WITC which fulfills requirements for WITC Courses MATH 355, and also MATH 373. This course is needed to obtain the "Construction Certificate".

Prerequisite: Must pass Algebra IA and have Sophomore standing.

108 Math Concepts- 1 credit

Two terms-Grade Level 11-12

This is a course which is designed to focus on math concepts of algebra, geometry and statistics encountered on the State Assessment given during junior year. Topics include linear equations and inequalities, exponential functions, quadratic functions, samples of data and their graphs, points, lines, angles, parallel lines, triangles, polygons, proportion and similar triangles, Pythagorean theorem, trigonometry, statistical simulations, probability and counting principles, distributions and confidence intervals.

Prerequisite: Junior or Senior standing; successful completion of Algebra I A and I B

118-120 Algebra IIA & Algebra IIB 1 credit each

Two terms each-Grade Level 9-12

A rigorous preparation for advanced mathematics. Topics include: review of essentials, linear functions and relations, systems of linear equations or inequalities, graphs in space; determinants, polynomial and rational expressions, radicals and irrational numbers, polynomial functions, quadratic relations and systems, exponents and logarithms. Other topics include permutations, combinations and probability, matrices, trigonometric and circular functions, trigonometric identities, and inverses. Students will use a graphing calculator for much of their work.

Prerequisite: 8th Grade Algebra I (B or better) or Algebra I A and Algebra I B (C or better) or consent of the instructor

Students must have a graphing calculator

122 Geometry-1 credit

Two terms-Grade Level 10-12

A course designed to provide the necessary background for the student going on to Pre-Calculus as well as provide for those students using this as their terminal course. Topics include: points, lines, planes, and angles, deductive reasoning, parallel lines and planes, congruent triangles, quadrilaterals, inequalities in geometry, similar polygons, right triangles, circles, construction, area of plane figures, areas and volume of solids, coordinate geometry, and transformations.

Prerequisite: Algebra I A and I B with a grade of C or better, or Algebra II with grade of C or better, or consent of the instructor

124-126 Pre Calculus I / II 2 credits

Four terms-Grade Level 11-12 Honors

The Pre-Calculus course is designed to prepare students for Calculus or College Algebra. This course develops each topic through the use of algebraic, graphic and numeric problems to enhance student mastery. The topics covered include Functions: (Linear, 10 Basic functions, Polynomial, Power, Rational, Exponential, Logarithmic and Trigonometric); Analytic Trigonometry; Vectors; Matrices; Conic Sections; Probability and Statistics; Discrete Math and Limits. A graphing calculator is required as a technological approach is emphasized. C++ computer language is taught in the computer science portion of the class. Programming is taught in this class to enhance problem-solving.

Prerequisite: Algebra 1A and Algebra 1B, Geometry, Algebra II A and II B (with a grade of C or better in these classes) or consent of the instructor

Students must have a graphing calculator.

129-131 AP Statistics I/II -2 credits *(AP Statistics I counts toward an academic rigor bump)

Four terms-Grade Level 12 (AP/Honors)

AP Statistics is a course offered for students completing Statistics. The course covers the following topics: Foundations of Inference using Binomial and Geometric Distributions, Inference using Significance Testing, Confidence Intervals and Chi-Square Procedures. There will be a survey project which incorporates the topics covered in the course. We will work through necessary case studies as used on the AP Exam. The course will do practice exams in preparation for the AP exam.

Prerequisite: Pre-Calculus or Algebra II/Geometry with grade of C or better in these or consent of the instructor.

Students must have a graphing calculator

128-130 AP Calculus I / II-2 credit *(AP Calculus I counts toward an academic rigor bump)

Four terms-Grade Level 12 (AP / Honors)

Calculus is the terminal course offered for the college bound students. The course covers the following topics: Functions; Limits; Derivatives; Application of Derivatives, Integration; Application of Integrals; Solving Differential Equations and Integration involving Partial Fractions and Substitutions. JAVA is taught to further develop programming skills. JAVA is the language used on the AP Computer Science test. Students could take the AB or BC AP Calculus examination after completing these courses.

Prerequisite: PreCalculus with grade of C, or consent of the instructor

Fees: \$20 Notebook

All students are encouraged to take the AP Test.

MUSIC **COURSE DESCRIPTIONS**

Jazz Ensemble	2 terms 1/2 credit	or 4 terms	1 credit
Band	2 terms 1/2 credit	or 4 terms	1 credit
Mixed or Treble Choir	2 terms 1/2 credit	or 4 terms	1 credit
Chamber Choir	4 terms 1 credit		
Music Appreciation	2 terms 1 credit	or 1 term	½ credit

141 Jazz Ensemble- ½ credit or 1 credit

Four terms - Grade Level 9-12

The Jazz Ensemble is performance geared through individual practice, sectionals and group rehearsals scheduled during and outside of the school day. Music prepared and performed include, swing, be-bop, blues, ballad, jazz rock and other jazz styles. Members of the Jazz Ensemble are required to attend all scheduled music events. Musical training includes: music theory (written and oral), jazz theory (scales, chords, changes), jazz improvisation and listening. Values stressed in the Jazz Ensemble are self-discipline, responsibility, leadership and teamwork.

Prerequisite: Current enrollment in Concert Band.

143 Concert Band- ½ credit or 1 credit

Four terms - Grade Level 9-12

The High School Band is structured mainly as a performing ensemble through concerts, pep band and marching band performances. Values stressed are; self-discipline, responsibility, teamwork and professionalism. Emphasis is placed on mastering the basic elements of music and gaining the tools necessary to appreciate, as well as make quality music during and beyond high school. Grades are determined through performance, participation and lessons. Students have opportunities to advance individually on their instrument through solo/ensemble and other performances that may arise within or outside the community.

Prerequisite: Prior experience or audition with band director

147 Mixed Choir- ½ credit or 1 credit

145 Treble Choir- ½ credit or 1 credit

Four terms - Grade Level 9-12

The choirs are designed to give students basic and advanced skills in musicianship. Private or small group lessons, once a week, are **mandatory** for all choir students. Students will study and sing a variety of musical forms from different cultures and time periods. Students will be required to sing alone and in groups. Opportunities to compete in District Solo and Ensemble and audition will be provided. Grades will be based on the following criteria: demonstrated improvement of performance skills, mastery of vocal techniques, proficiency in performing assigned parts, participation in daily rehearsals, special rehearsals and public performances, and the level of cooperation in all aspects of group activities including the handling of equipment/uniforms. **Attendance is mandatory for all performances.** Consistently missing performances will be a reason for dismissal from the choral program for one semester, and will be considered on an individual basis.

Students committed to being a choir member will:

- Perform at a high level of excellence.
- Perform with poise and confidence before audiences in a variety of settings.
- Gain a deeper understanding of the value of music as a means of relating to and communicating with people of all ages and backgrounds.
- Develop a professional attitude about performing.

Prerequisites: Students must audition with the Choir Director, students must be able to match pitch, and be able to sing the melody of a song chosen by the choir director.

121 Chamber Choir- 1 credit

Four terms – Grade Level 9-12

The Category 5 Vocal Jazz Choir is a relatively new course in the choral department. In addition to every expectation of the Mixed or Treble Choirs, students in this group will perform challenging literature and jazz pieces from all of the various musical eras written for small vocal ensembles. Category 5 will perform in school performances, and in extra-curricular activities throughout the community.

Jazz Choir members are expected to work toward mastery of the following concepts; the ability to:

- Sing alone or with others their Soprano/Alto/Tenor/Bass (SATB) arrangement part.
- Sight-read an eight-measure piece of music alone or in 2, 3 or 4 parts.
- Improvise a scat solo with accompaniment using a stylistically appropriate approach.
- Identify and perform common vocal jazz inflections.

Prerequisites: Auditions are held annually for this choir and one year of Mixed/Treble Choir is a preferred prerequisite.

139 Music Appreciation- 1/2 credit

One Term-Grade Level 9-12

This non-performance course explores the elements and history of music. It encourages students to view music as an ingredient of the students own life, and of human life in all cultures. It uses history as a resource for understanding of how music has fulfilled basic human purposes in other ages and present times. Content is divided between the history of music and a study of musical elements through musical literature.

Through this course, students develop listening skills, master the fundamental elements of music, and survey major periods and styles in Western music, and music in selected non-Western cultures. Students learn and recognize basic forms as demonstrated in the works of important composers from the beginning of written music through the 21st century.

PHYSICAL EDUCATION COURSE DESCRIPTIONS

Physical Education Requirements:

All students enrolled in Physical Education courses are REQUIRED to wear school appropriate athletic clothing to class. Athletic clothing including: tennis shoes, (non-marking) black athletic shorts, and a t-shirt. (in its original form)

Required courses:

Physical Education 9

One additional credit in Physical Education must be selected from the list below to meet the graduation requirements.

Two Elective Courses:

Team Sports

General Weight Training & Conditioning I & II

Fit for Life

General Physical Education

NOTIFICATION OF FITNESS GRAM ASSESSMENT OF PHYSICAL EDUCATION STUDENTS:

All physical education students will be assessed using the Fitness Gram testing module as a formal assessment of physical activity. Fitness Gram assesses the five components of fitness: cardiovascular endurance, muscular endurance, muscular strength, flexibility and body composition.

211 Physical Education 9 - ½ credit

One term – Grade Level 9

This class is required for 9th grade students. Students must take and pass Physical Education 9, prior to enrolling in a 10-12 grade level Physical Education course.

This course is designed to familiarize students with a variety of team and individual sports and continue skills and fitness development.

212 General Physical Education 10-12- ½ credit

One term- Grade Level 10-12

This class will help you learn lifetime skills that will benefit a healthy lifestyle. The use of drills and lead up game situations will assist you when participating in golf, tennis, indoor/outdoor fitness, yard games (bocce ball, horseshoes, ladder golf), pickleball, weightlifting, snowshoeing, archery, tennis, and badminton. Also, Physical Fitness components will be implemented throughout the course (jump rope, push-ups, sit-ups, modified pull-ups, mile run, pacer).

213 Team Sports - ½ credit

One term-Grade Level 10-12

This class is designed to instruct the student in understanding basketball, volleyball, team handball, floor hockey, soccer, lacrosse, flag football and softball history and rules. A more in-depth approach will be used including strategy and introduction to officiating.

216 General Weight Training & Conditioning I- ½ credit

One term- Grade Level 10-12

General weight training will give each student the opportunity to learn correct training techniques and methods, build strength, improve their fitness level and conditioning. The Bigger-Faster-Stronger weight program will be introduced and followed.

Prerequisite: Fit for Life

218 General Weight Training & Conditioning II – ½ credit

One term- Grade Level 10-12

This class is designed for students involved in interscholastic sports to develop strength, flexibility, agility, conditioning and self-esteem through the principles of Bigger-Faster-Stronger, plyometrics and goal setting. Extensive and intense work will be designed to increase performance and prevent injuries.

Prerequisite: General Weight Training & Conditioning I & Fit for Life

224 Fit for Life – ½ credit

One term-Grade Level 10-12

This elective class is geared for an individual to work in a non-competitive environment to develop personal fitness goals and habits. Emphasis will be placed on the use of exercise, weights, and aerobics to reach and maintain healthy levels of fitness in the areas of flexibility, strength, agility, and cardiovascular endurance. The successful student is self-motivated and focused on daily improvement based on their individual skill level. Recreational activities will be included for social development.

SCIENCE COURSE DESCRIPTIONS

Physics First	2 terms
Honors Physics First	2 terms
Biology	2 terms
Environmental Science	2 terms
Honors Biology	2 terms
Chemistry	2 terms
Honors Chemistry	2 terms
Physics	2 terms
Advanced Placement Chemistry I *& II	4 terms
Anatomy & Physiology**	2 terms
Environmental Research	2 terms
Astronomy	1 term
Geology	1 term
Hydrology	1 term
Meteorology	1 term
Medical Terminology**	2 terms

*Denotes academic rigor bump

**Denotes WITC Transcribed Credit. Students who successfully complete these courses may receive a transcript directly from WITC noting their completion of the course, grade, and credits earned. These credits may be used toward a program of study at any WITC campus and as electives at many UW schools.

148 Physics First- 1 credit (required for all 9th grade students)

Two terms- Grade Level 9

This course will serve as the foundation for all science courses at the high school level by introducing students to a rigorous, investigative way of thinking about the physical world. The course will give students a solid understanding of the observed interactions between matter and energy and the classical theories used to explain those behaviors. Students will be making investigations and analyzing the results to learn how to model phenomena that occur in the natural world while developing and learning about key theories in physics.

171 Honors Physics First- 1 credit

Two terms- Grade Level 9

This course will serve as the foundation for all science courses at the high school level by introducing students to a rigorous, investigative way of thinking about the physical world. The course will give students a solid understanding of the observed interactions between matter and energy and the classical theories used to explain those behaviors. Students will be making investigations and analyzing the results to learn how to model phenomena that occur in the natural world while developing and learning about key theories in physics. The main differences between Physics 1st and Honors Physics 1st are that the Honors class will (1) move at a faster pace and (2) will develop more sophisticated models and (3) will explore a larger number of key physics theories. Students who are anticipating taking the second physics course in 11th or 12th grade are encouraged to take Honors Physics 1st.

Prerequisite: Recommendation of previous science teacher.

150 Biology - 1 credit (required course for all students and transfers)

Two terms-Grade Level 10-12

Biology is the study of all living things and how they are related. This course is designed to provide students with a deeper understanding of the following content areas: the living organism, classification of organisms, the chemistry of living things, cell structure and function, heredity and application of genetics, and plant and animal phyla, including their anatomy/physiology and interactions within the environment. Students will be expected to participate in cooperative learning projects, complete individualized learning projects, and also learn in a traditional lecture/discussion format. In addition, students will participate in a variety of laboratory situations, such as exploring the evidence of a chemical reaction to the dissection of preserved animal specimens. Students are expected to have good study habits, meet deadlines, and have good problem solving skills.

Prerequisite: Successful completion of Physics 1st

152 Environmental Science - 1 credit**Two terms-Grade Level 10-12**

In this course students will explore a number of topics that will help to develop an understanding of the complex environmental problems facing society today. Students will study the structure of ecosystems, with emphasis on our local ecosystems as a model, and biomes of the world. In all units, there is an emphasis on the impacts that humans have on ecosystems, with discussion of choices available to informed citizens to solve environmental problems. Additional topics to be studied include: endangered species, energy resources, human population, climate change, animals and plants of Wisconsin.

Prerequisite: Successful completion of Physics 1st and Biology.

154 Honors Biology – 1 credit**Two terms-Grade Level 10-12**

This course is designed for the student who is prepared to learn biology content at a more rigorous and challenging pace than those who take the Biology course. A student enrolled in this course is expected to complete daily homework assignments, be an active participant in daily classroom discussions, contribute ideas and knowledge in cooperative groups, be willing to examine and challenge prior understandings of content knowledge, and come prepared to learn something new every day. Topics to be covered in this course include an in-depth examination of the history and methods of molecular and cellular biology. This will include the study of the scientific method, chemical basis of life, molecules of life, a tour of the cell, cellular basis of inheritance, patterns of inheritance, DNA and the language of life, and human genetics and applications. Other topics that may be covered are classification of organisms, plant and animal phyla, including the anatomy and physiology of these organisms. Please contact the current course instructor for more detail on course expectations and to answer any questions that you may have regarding the rigor of the course.

Prerequisite: Successful completion of Physics 1st and/or concurrent enrollment in Algebra 2 is suggested.

156 Chemistry – 1 credit**Two terms-Grade Level 10-12**

This course addresses the key concepts found in traditional chemistry course but with an approach and sequence that is different than a traditional course. In this course, your teacher will be using an instructional philosophy known as Modeling Instruction, which places a strong emphasis on four scientific practices identified as essential for understanding the nature of science: (1) developing and using models, (2) analyzing and interpreting data, (3) constructing explanations, and (4) engaging in argument from evidence. Because of this approach to chemistry, we will use a more coherent model development strategy than in a traditional course, which usually starts with the most complex models early in the course and then later covers topics like the behavior of gases that could be explained using simpler models. The main difference between General Chemistry and Honors Chemistry is the Honors will move at a faster pace and develop a more advanced model of matter by the end of the course.

Prerequisite: Successful completion of Physics 1st and Biology. Successful completion of Algebra 2 or concurrent enrollment is suggested.

Requirements: Scientific calculator and lab safety goggles (available for purchase)

157 Honors Chemistry – 1 credit**Two terms—Grade Level 10-12**

This course addresses the key concepts found in traditional chemistry course but with an approach and sequence that is different than a traditional course. In this course, your teacher will be using an instructional philosophy known as Modeling Instruction, which places a strong emphasis on four scientific practices identified as essential for understanding the nature of science: (1) developing and using models, (2) analyzing and interpreting data, (3) constructing explanations, and (4) engaging in argument from evidence. Because of this approach to chemistry, we will use a more coherent model development strategy than in a traditional course, which usually starts with the most complex models early in the course and then later covers topics like the behavior of gases that could be explained using simpler models. The main difference between General Chemistry and Honors Chemistry is the Honors will move at a faster pace and develop a more advanced model of matter by the end of the course.

Requirement: Scientific calculator and lab safety goggles (available for purchase).

Prerequisites: Physics 1st, Honors Biology, Algebra 2, Geometry (or concurrent enrollment), recommendation of previous science teacher.

162 Physics - 1 credit**Two terms - Grade Level 11-12**

Physics is a physical science that deals with forces, motion, energy and their interactions. Physics is a critical course for anyone who is planning to enter a career that involves science, such as engineering/technology, medicine/health sciences and all the pure sciences. However, the problem-solving and critical-thinking skills acquired in physics are beneficial to anyone, regardless of the career path they choose. The following topics are explored by means of laboratory activities, discussions and problem-solving exercises: constant and changing states of motion, balanced and unbalanced forces, projectile motion, and energy and momentum.

Requirements: Scientific calculator and lab safety goggles (available for purchase).

Prerequisites: Successful completion of Physics 1st, Biology and Geometry.

160-161 Advanced Placement Chemistry I & II - 2 credits (*AP Chemistry I counts toward an academic rigor bump)**Four terms – Grade Level 11 & 12**

Advanced Placement Chemistry is a course designed for those students who are planning to attend college. Most major and minor fields of study at the college level require some chemistry. This course can either replace some of those requirements or make them easier to attain at the college level. This course will cover the topics of quantitative experimental chemistry, current models of atomic structure and bonding, equilibrium kinetics, acid/base chemistry, redox reactions, nuclear chemistry and organic chemistry. At the end of the 4 terms, students will have the option of writing the Advanced Placement Examination for college credit. A student may earn from 3 to 8 college credits by passing the exam with a score of 3 or better (out of 5). The Advanced Placement Examination is accepted for credit at many colleges and universities. There is an administrative cost associated with the examination, which must be borne by the student. If a student wishes only to receive high school credit, he or she may elect not to take the examination. *This course is offered every other academic year and will be a course choice 2019-2020.*

Requirement: Scientific calculator and lab safety goggles (available for purchase)

Prerequisite: Successful completion of Algebra II, Geometry, and Biology. Concurrent enrollment in Calculus and Physics is suggested.

164 Anatomy & Physiology - 1 credit/2 credits WITC**Two terms-Grade Level 11-12**

This is a college-preparatory science class for students interested in preparing themselves for future college science classes or careers in the medical industry. Students pursue a rigorous course of study of the structures and functions of many of the systems of the human body by comparing the anatomy of a human to that of a cat. Students will be required to complete research papers on varied medical topics.

Requirements: \$40.00 lab fee

Prerequisites: Successful completion of Physics 1st, Biology and Chemistry.

166 Environmental Research – 1 credit**Two terms-Grade Level 11-12**

The students will be guided through an interdisciplinary, hands-on, team approach to investigate environmental issues/scenarios within our local community. Team members will be assigned specific tasks and will collaborate in developing solutions to the local topic being addressed. This course will provide an introduction to environmental science concepts with the goal of providing the research group the background for completing the tasks related to the main project. The students will work in collaboration with various local professional agencies/organizations, like the DNR, to research and implement their project solutions. The student must satisfactorily conduct their project portion according to a planned timetable and complete all project related work for course credit. Computer literacy is a must for this course for various statistical analyses, word processing, and presentations.

Requirements: Lab safety goggles (available for purchase).

Prerequisites: Physics 1st, B- or higher in Biology, Chemistry, Geometry, English 9 & 10, and Speech. Two written recommendations are required, at least one of which must be from a teacher. If you are missing any of these prerequisites you must speak with the instructor prior to being enrolled in the class.

153 Geology- ½ credit**One term- Grade Levels 10-12**

Geology is the study of the solid Earth. Geologists study the forces that have shaped Earth throughout its long history. Geologists study the chemical and physical characteristics of rock, the material that forms Earth's hard surface. Geologists describe the features sculpted in rock and soil by water, wind and waves. Some of the topics that will be explored in this course will be: mapping Earth's surface, rocks and minerals, plate tectonics, earthquakes, volcanoes, weathering and soil formation, erosion, and energy resources.

Prerequisite: Successful completion of Physics 1st and Biology

155 Astronomy- ½ credit**One Term- Grade Levels 10-12**

Astronomy is the study of the universe beyond Earth. Astronomers focus on the solar system and observe stars and galaxies in an effort to understand the universe and its history. Some of the topics that will be explored in this course will be: gravity and motion, phases, eclipses, tides, space travel, the sun, the moon, the inner and outer planets, stars, galaxies and the universe.

Prerequisite: Successful completion of Physics 1st and Biology

158 Hydrology- ½ credit**One Term- Grade Levels 10-12**

Hydrology is the study of the distribution, conservation, use, etc., of the water of the earth and its atmosphere, particularly at the land surface. Scientists in the related fields study the earth's fresh water in lakes, rivers, and glaciers and beneath the earth's surface. Some of the topics explored in this course will be: surface and underground freshwater systems (including limnology- the study of the biological, chemical, and physical features of lakes and other bodies of fresh water), ocean motions, ocean currents and climate, ocean zones, and resources from oceans and freshwater.

Prerequisite: Successful completion of Physics 1st and Biology

159 Meteorology- ½ credit**One Term- Grade Levels 10-12**

Meteorology is the study of Earth's atmosphere. Meteorologists do much more than just forecast the weather. Meteorologists are scientists who gather information about conditions in the atmosphere from around the world. Scientists in related fields study the forces that change Earth's climate. Some of the topics explored in this course will be: the atmosphere, weather factors, weather patterns, climate and climate change.

Prerequisite: Successful completion of Physics 1st and Biology

171 Medical Terminology- 1 credit/ 3 credits WITC**Two Terms- Grade Levels 10-12**

This science course focuses on the component parts of medical terms: prefixes, suffixes, and word roots. You will practice the formation, analysis and reconstruction of terms. We will emphasize spelling, definition and pronunciation. You will be introduced to operative, diagnostic, therapeutic, and symptomatic terminology of all body systems, as well as systemic and surgical terminology.

Prerequisite: Successful completion of Biology

SOCIAL STUDIES **COURSE DESCRIPTIONS**

Required Courses:

Civics	1 term
World History 9	1 term
US History until 1890	2 terms
US History 1890+ or	2 terms
AP US History I & II*	2 terms each

Electives:

Intro to Geography and Culture	1 term
Psychology	1 term
Sociology and the World	1 term
U.S. and World Affairs	1 term
History of the Lake Superior Chippewa	1 term

*Denotes academic rigor bump

168 Civics – ½ credit (required course for all students)

One term – Grade Levels 9-12

Civics will give students the opportunity to learn about American state, local and national governments. Emphasis will be on participatory citizenship, citizen rights and duties, constitutional law, the federal system and Wisconsin state, local government, and tribal government.

170 World History 9 – ½ credit (Required course for 9th grade students)

One term – Grade Level 9

World History 9 is a modern history course. Students will start with a study of twentieth and twenty-first century world history. In part, this is a continuation of the World History course started in the 8th grade. The causes, events and consequences of World Wars I and II will be stressed. In the final part of the class, the emphasis will be on the world since World War II. Students will study units dealing with the Mideast, Africa, Asia, Europe and Latin America in modern times.

172 US History until 1890 - 1 credit

Two terms – Grade Level 10-11

It is suggested that successful completion of this course precede enrollment in US History 1890+ so as to provide for appropriate continuity of course content and skills. US History until 1890 attempts to acquaint students with the general historical development of the United States from the time of the earliest "Americans" (Indians), to approximately 1890 which would be the closing of the western frontier. Highlights covered will be: early exploration, settlement and colonization, the movement toward independence, a study of the U.S. Constitution and its development, the age of Jacksonian Democracy, Westward expansion, the Civil War, Reconstruction, and the Age of Industrialization of the late 1800's.

174 U.S. History 1890+ - 1 credit

Two terms – Grade Level 11-12

The course is a continuation of the US History until 1890 course. It begins with the history of the 1890's when the U.S. starts to emerge as a world power and goes up to the present day. Along the way the course examines and interprets the economic, political, diplomatic, military and social developments, which have shaped the U.S. in the first part of the 20th century. Topics covered are the Progressive Era, WW I, The Roaring Twenties, up to the Great Depression of 1929, New Deal, WWII, Cold War, Vietnam Era, and current events. The course provides a fresh perspective on our past and a comprehensive prologue to our future. US History 1890+ takes a topical and chronological approach to the history of this country.

185 Introduction to Geography and Culture ½ credit

One term – Grade Level 9-12

This course will explore the physical, cultural, and political aspects of the world we live in today. Relationships between cultures in relation to physical settings will be compared and analyzed. Appropriate current events dealing with the areas being studied will also be discussed.

180 Psychology – ½ credit

One term – Grade Level 10-12

Psychology is the scientific study of human and animal behavior that focuses on individual actions. This course includes the study of some of the most famous psychologists and their methods. Other topics include the brain and behavior, the subconscious and dreams, conditioning and learning, personality, and abnormal psychology. Current issues in psychology will also be studied.

181 History of the Lake Superior Chippewa- ½ credit

One term- Grade Level 11-12

This course is designed to provide an understanding of the historical, cultural, political, social, and economic impact of American Indian Nations in the state of Wisconsin and the United States. This course will not only explore the history and experiences of the Lake Superior Chippewa, but also will examine and discuss contemporary issues connected to all American Indian peoples of Wisconsin with respect to their histories and cultures. This will use ethno-history-the cultural framework of Native American Communities themselves- to interpret the historical records.

182 Sociology and the World – ½ credit

One term – Grade Level 10-12

Sociology is the scientific study of social structure, (human social behavior), that focuses on group behaviors. Students will study a number of issues such as culture, stratification and social class structure, societies, religion, deviance, and current issues.

187 U.S. and World Affairs – ½ credit

One term – Grade Level 10-12

U.S. and World Affairs is a class designed to look at the United States and its relationship with the rest of the world by discussing and analyzing the events of the day. The goal of the course is to create student interest in a broad range of current issues while encouraging students to apply their knowledge and understanding to an analysis of world problems. Students will study current events through the use of news magazines, television news, and the internet.

183 Advanced Placement U. S. History I - 1 credit

Two terms – Grade Level 10-12

Advanced Placement U. S. History is a survey course of American History from the age of exploration and discovery to Reconstruction that prepares students for the AP Exam given each May. Advanced Placement U.S. History is a two-part course. (Advanced Placement U.S. History I and II) It is a student's first opportunity to experience Advanced Placement studies and is designed to teach students how to be successful in Advanced Placement course work. Students who successfully complete the AP Exam may be eligible for college credit. (This may be from 3 to 8 college credits.) Students should check with the university or college they wish to attend for the exact credit awarded. The areas of concentration include historical, political, economic, and social history. Students must have strong reading and writing skills, good analytical skills, along with good time management skills. Emphasis is placed on critical and evaluative thinking skills, essay writing, analyzing and interpreting original documents, and knowledge of history. All students are expected to take the AP Test.

This course meets the requirement for US History to 1890.

184 Advanced Placement U. S. History II - 1 credit *(This course counts toward an academic rigor bump)

Two terms – Grade Level 10-12 – Advanced Placement Credit

Advanced Placement U. S. History is a continuation of Advanced Placement United States History I that prepares students for the AP Exam given each May. Students who successfully complete the AP Exam may be eligible for college credit. (This may be from 3 to 8 college credits.) Students must check with the university or college they wish to attend for the exact credit awarded. The areas of concentration include historical, political, economic, and social history. Students must have strong reading and writing skills, good analytical skills, along with good time

management skills. Emphasis is placed on critical and evaluative thinking skills, essay writing, analyzing and interpreting original documents, and knowledge of history. Students are expected to take the AP Test
This course meets the requirement for US History 1890+.

TECHNOLOGY & ENGINEERING EDUCATION

COURSE DESCRIPTIONS

Architecture & Design*	1 term
Auto Service Technology	4 terms
Construction Technology*	4 terms
Intro to Media Production	1 term
Video Production	1 term
Video and Motion Graphics	2 terms
Digital Photography and Graphics	1 term
Machine Shop*	1 term
Advanced Machine Tool Technology*	2 terms
Mechanical Drafting & Design*	1 term
Metals Processes*	1 term
Small Engine Technology	1 term
Vocational Welding	2 terms
Welding	1 term
Wood Processes*	1 term
Wood Technology*	2 terms
Applied Engineering	2 terms
Environmental Engineering	1 term
Computer Aided Drafting & Design (CAD)	2 terms
Home and Auto Maintenance	1 term
Print Reading for Building Construction	1 term

* Denotes WITC Transcribed Credit. Students who successfully complete these courses will receive a transcript directly from WITC noting their completion of the course, grade, and credits earned. These credits may be used toward a program of study at any WITC campus and possibly as electives at UW schools. Please see instructor for full information.

282 Architecture & Design – ½ credit, WITC 3 credits of 5

One term - Grade Level 10-12

Architecture has existed since the beginning of man. This course will briefly look at the history of architecture, the present and the future. Residential planning is then emphasized and students put ideas on paper using freehand sketches, drafting equipment and computers. Students will draw floor plans, elevations and structural details. The course is valuable for the future Architect, Engineer, Carpenter, Realtor, Architectural Drafter or Homeowner.

Computer Software: AutoCAD® Architecture 2010, Revit®

284-Auto Service Technology I

285- Auto Service Technology II- 2 credits

Four terms - Grade Level 12

In this course, the students learn to identify and service the various automotive parts and systems. They also learn how the various automotive systems work together. Students learn the basic service procedure needed to keep a vehicle and it's engine operating properly. Throughout the course, students are taught to use tools and equipment safety. High Tech Diagnostic Test Equipment is used to understand today's Computer Control Systems. A late model Oldsmobile, Chevy Cavalier, and Chevy Suburban are available for lab work. Eighty-five percent of the course is hands on.

Highly motivated students may take this class and work exclusively on a High Mileage Vehicle project. A small team will work on this project which will require research and organization skills as well as the ability to work as a team member. Students with strong math, physics, English, and mechanical skills are all required.

Prerequisite: Small Engine Technology and instructor approval required

248-Construction Technology I**249 Construction Technology II**- 2 credits, WITC 3 credits of 4**Four terms - Grade Level 11 & 12**

Want to learn skills that could help you make a living? Construction Technology is a course designed to allow a student an opportunity to explore and develop entry level job skills in the various careers associated with the building trades industry. Through field trips, lab activities, technical reports, etc., students will follow the process of residential construction from foundation to finishing. First term activities will be associated with the following careers; real estate, land/title, surveyor, excavation, architecture and design. Second term of the Construction Technology class is devoted to the development of skills in the building trades. Students will be involved in various lab and community service projects.

Prerequisite: Wood Processes suggested**252 Intro To Media Production**- ½ credit**One term- Grade Level 9–12**

Intro to Media Production is a beginning level course for students that are interested in digital media creation. Students will learn how to plan and create high quality audio, video and digital graphics projects. Students will also gain valuable experience creating and converting files for use in their projects. Students will collaborate on their projects with their classmates via our wiki/blog server. This class should be taken prior to Video Production or Digital Photography and Graphics.

247 Video Production- ½ credit**One term - Grade Level 9–12**

Video Production is for students that are interested in learning how to create various types of digital video projects. Students will use professional video editing software to complete a number of projects. Opportunities will be available in Audio and Video Production, 3D Animation and Digital Graphics. Students will become aware of various digital media career opportunities and college or technical college programs that will help them achieve their goals.

Freshman Prerequisite: Intro to Media Production**254 Video and Motion Graphics**- 1 credit**Two terms- Grade Level 9–12**

Students will create instructor approved advanced video projects. Students will demonstrate advanced video production skills and knowledge of advanced editing techniques. A variety of software will be used to create animated text and graphics for project completion. Media arts programs will also be researched to look at post-high school opportunities available in this field.

Prerequisite: Video Production**253 Digital Photography and Graphics** – ½ credit**One term - Grade Level 9-12**

The emphasis of this course is on the student's understanding of the basic concepts of digital photography and digital image editing. The hands-on curriculum is designed to provide: 1) the basics of shooting successful pictures with a digital camera. 2) an introduction to image correction on the computer. 3) opportunities to create digital prints and projects from digital photos. Students will learn about career opportunities available in the photography and graphics fields.

Freshman Prerequisite: Intro to Media Production**258 Machine Shop** – ½ credit, WITC credit- see instructor for more information**One term - Grade Level 10*-12**

This Machine Shop course is an introductory course designed to open the field of machine tools to the student. Major emphasis is placed on the identification and use of precision measuring and layout tools, followed by a detailed study of the engine lathe. A required project involves the student in basic lathe cutting operations. In the later stages of the course students are introduced to more advanced machinery such as the vertical and horizontal mills.

Prerequisite: Metals & Communications helpful and instructor's approval for 10th grade students

259 Advanced Machine Tool Technology - 1 credit, WITC 2 credits

Two terms - Grade Level 11-12

This is an advanced machine shop course designed to prepare the student for employment in the machining field at an entry-level position. This offering is an extension of the Machine Shop course and studies a variety of machines (mills, surface grinders, etc) their accessories and cutting applications. A number of hands on machining exercises apply academic knowledge to student operation. Further studies include abrasives and grinding, gears and gear cutting, indexing, precision layout and setup, EDM operations and CNC (computer numerical control). Field trips, too!

Note: Annually, nationwide there is a shortage of skilled people in the machining industry

Prerequisite: Machine Shop

260 Mechanical Drafting & Design – ½ credit, WITC credit, see instructor for information

One term - Grade Level 9-12

Technology has revolutionized the field of mechanical drafting and design. Thanks to modern computer-aided design (CAD) programs, our only limit to what we can create is our imagination. This class will create both two dimensional, and three dimensional drawings using these CAD programs. We cover the proper techniques needed to create lines and shapes, and how they should be presented using industry standards. Assignments in this class will progress from creating simple two dimensional shapes, to creating an accurate three dimensional object based on an actual prototype. **Note:** This is a great course for future engineers and designers of all genders.

Computer Software: AutoCAD® Mechanical 2010, Inventor®

262 Metal Processes – ½ credit, WITC see instructor for more information

One term - Grade Level 9-12

This class is intended to give all students basic knowledge and skills in the use of hand tools, some machines, safety, and methods of making projects out of metal. This course is a prerequisite for welding, machine shop and power mechanics. The main content areas include sheet metal layout and fabrication, drills and drilling, taps and dies, drill sharpening, soldering, riveting, forging, foundry and heat treating.

268 Small Engine Technology – ½ credit

One term - Grade Level 10-12

The world is full of small engines and this course provides students with basic information on small engine construction, how the systems operate, lubrication requirements, preventive maintenance practices, servicing techniques and rebuilding procedures. This course deals with detailed technical information on one and two-cylinder, two and four cycle gasoline engines. Math and science are used in the course. Students bring in their own engine or friends that needs repair. A lot of hands on lab work is done with an emphasis on understanding the theory of the engines systems. The principles of diesel, steam, turbines and rotary engines along with new developments are also covered. Since 1988 this class has produced 5 state champions in VICA skills competition.

Prerequisite: Metal Processes Recommended but not required.

269 Computer Aided Drafting & Design- 1 credit

2 terms- Grade Level 10-12

Computer Aided Drafting & Design (CAD) is used in a variety of fields, ranging from architecture to mechanical design. Students learn by using actual AutoCAD software on current computer hardware, gaining experience in a realistic setting. Students receive AutoCAD training in a single course that allows them to learn at their own pace. Students learn the technical and aesthetic aspects of designing buildings, electronic devices, room interiors, machines and other items. Some of the aspects this class will also instruct on include:

- * 2-D design
- * 3-D design and building
- * Engineering drawing (orthographic projection and isometric drawings)
- * Drafting technology and techniques
- * Architectural drafting
- * Basic concepts of design including form, scale, proportion, rhythm, unity, accent, texture, and pattern as applied to two-dimensional and three dimensional abstract projects.

272 Vocational Welding - 1 credit

Two terms - Grade Level 11-12

This course is an in-depth study of the welding industry, welding processes, techniques and equipment. You will become a skilled welder with M.I.G., T.I.G. and Steck arc welding. Plan, fabricate and complete a major welded project. Plans and complete report on project are required. You also have a chance to compete in a national arc-welding contest and win cash--Over 65 students in the past 35 years have won such awards.

Prerequisite: Welding I

274 Welding – ½ credit

One term - Grade Level 10*-12

Welding I is an introduction to the welding field. Major emphasis is placed on two traditional welding forms, oxy-acetylene (gas) welding and electric shielded arc (stick) welding. This course has no required project, however, it is a lead into the vocational welding course where more advanced welding techniques is explored and a welding project is required. This class is an excellent choice for anyone interested in the welding or related fields.

Prerequisite: Metal Processes or Instructor Approval *Instructor's approval

276 Wood Processes – ½ credit, WITC 3 credits of 5

One term - Grade Level 9-12

Wood Processes is a course designed to introduce the students to the basic concepts and technologies used by industry in the production of "wood based" products. The focal point of this class is to learn the safe use of wood working equipment and become familiar with the basics of the trade through the planning, designing and construction of a project. Students are further encouraged to explore the woodworking and construction industries through individual or group instruction.

278 Wood Technology - 1 credit, WITC 3 credits of 5

Two terms - Grade Level 10-12

Wood Technology is a course designed to allow the students an opportunity to develop entry level job skills in the woodworking industry. Course content is based upon the design and construction of one or more "wood based" products. Emphasis is placed on using methods of production that are commonly found in industry today. Course goals and objectives are designed to test the student's problem solving and creative abilities. Materials fee required.

264 Applied Engineering – 1 credit

Two terms – Grade Level 10-12

This course is for all students, especially those interested in pursuing a two or four year technical/engineering degree at a technical college or a four-year university.

Through labs and hands on design challenges students will take many of the math and science skills they already have and explore where they are used in the real world. The two major areas of study will be work, as it relates to catapults and trebuchets, and design efficiency as it relates to a high mileage vehicle. A few examples of career choices that would benefit from this class are architect, mechanical engineer, auto technician, industrial technician, mechanical design and machine tool. Major projects will be to design, build and test a trebuchet and design, refine and test a gasoline powered high mileage vehicle. *This course can be used as a science or elective credit if prerequisites are met. Minimum-2 science courses as prerequisite.*

286 Environmental Engineering - 1 credit

Two terms- Grade Level 9–12

Imagine a world where we use the sun, wind and earth to power our cars, heat our homes and buildings. These are some of the challenges facing environmental engineers. We will also study and design systems that can clean our air, water and soil of pollution that is not only bad for nature but can make humans sick as well. Each unit will have a problem that will need to be solved by a group of students through the application of science and math skills. Students will then test their ideas in a design contest between groups. *This course can be used as a science elective credit.*

263 Home and Auto Maintenance- ½ credit

One term- Grade Level 10-12

Home and Automotive Maintenance is a beginning level course for students that are interested in the basics of light repair and maintenance of their home/apartment and car. Students will learn how to perform basic car maintenance including, oil changes, battery maintenance, filter replacements, tire changes, bulb replacement to list a few. On the home side, basics in plumbing and electrical repair will be included with other aspects of basic home repair.

300 Print Reading for Building Construction- ½ credit

One term- Grade 10-12

This course provides instruction in reading and interpreting shop drawings, residential drawings, and commercial building plans. Emphasis is placed on the building terminology and learning conventional techniques of communicating building methods from the designer to the builder. Students learn to visualize the structure and to interpret elevations, plan views, details, and sections from drawings. They also learn to read and interpret building specifications.